

School Continuous Improvement Plan

Mary Mcleod Bethune School: 2015 - 2016 School Year

GOAL: [Improve Student Achievement](#)

SMART Goal: The aggregate of Bethune School's students' data will show an increase from 40% to 70% passing in Reading and from 56% to 70% passing in Math; Reclassification rate of English Language Learners will increase from 19% to 30% by June 2016 based on the State's test, AZELLA."

<p>STRATEGY 1: Student Engagement Ensure that math instruction is high quality, using best practice strategies and increased student engagement.</p>	<p>ACTION 1: Providing Subject Related PD Professional development that is ongoing, specific, and job embedded in the area of teaching thinking strategies.</p> <p>ACTION 2: Conducting Classroom Walk-throughs Model, Coach and assist teachers with targeted strategies in student engagement and best practices.</p> <p>ACTION 3: Different varieties of Professional Development Provide teachers with the opportunity to attend a variety of PDs that is aligned to their professional goals, grade level, and identified needs as per test scores and ALEKS.</p> <p>ACTION 4: AZ CCRS AZ CCRS, Professional Development</p> <p>ACTION 5: Student Motivation Provide incentives to increase student motivation and behavior for optimal student learning environment. PBIS</p> <p>ACTION 6: Strategic Planning Analyze test results to strategically plan instruction to increase academic achievement.</p> <p>ACTION 7: Analyze Distribution of Students Analyze test results to strategically make class lists for equitable distribution of students in blended and SPED classes.</p> <p>ACTION 8: Hard to Fill Teacher Positions Hire hard to fill 7/8 teachers for math, science, reading and social studies.</p>
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<p>STRATEGY 2: Provide Identified Student with Interventions Provide identified students (falls far below and approaches) with additional Tier 2 and 3 interventions</p>	<p>ACTION 1: Additional Instruction for Identified Students Tutoring during school (8 Step Model) and summer school for target students.</p> <p>ACTION 2: Additional Instruction in Small Groups Target and provide FFB and Approaches students with additional instruction in small groups.</p>
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	<p>ACTION 3: Target and Provide Target and provide Meets and Exceeds students in small groups for enrichment and differentiated instruction.</p> <p>ACTION 4: Afterschool Tutoring Provide afterschool tutoring.</p> <p>ACTION 5: Encourage Student Participation and Attendance Provide field trips for incentives, prior knowledge experiences, and building background.</p> <p>ACTION 6: Math Achievement Target and provide FFB and Approaches students with a Math Achievement Club using the ALEKS Program.</p> <p>ACTION 7: Blended Learning Target and provide borderline Approaches and Meets students with Blended Learning.</p>
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<p>STRATEGY 3: Supplemental Resources to Improve Best Practices Provide teachers with supplemental resources and materials including professional development to improve use of best practices in math.</p>	<p>ACTION 1: ALEKS ALEKS Instructional Software. Kahn Academy.</p> <p>ACTION 2: Teacher Demonstrations and Models Make use of Math Coach to demonstrate lessons, team teach, and perform observations of teachers.</p> <p>ACTION 3: Use of Districts Adopted Math Programs Continue the use of the district adopted math programs for K-5(Investigations) and 5-8 (Connected Math)</p> <p>ACTION 4: Planning time for Lessons Provide teachers planning time to create supplemental lessons for target population.</p> <p>ACTION 5: Workshops on Supplemental Programs Provide Professional Development Workshops on supplemental programs during intersessions.</p> <p>ACTION 6: Leadership Professional Development Provide professional development for the leadership through prof. conference associations.</p> <p>ACTION 7: Walk-through Weekly walk-through observations will be conducted weekly for implementation of all trainings conducted on and off campus.</p> <p>ACTION 8: Technology Encourage use of technology to teach and improve in overall subject areas.</p>
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STRATEGY 4:

Reading Instruction

Ensure that reading instruction is high quality by using district adopted programs, balanced literacy approach, and best practices with an emphasis on student engagement.

ACTION 1: [SRA Toolkit](#)

Implement SRA Toolkit using direct instruction, cooperative learning, small group instruction, flexible grouping and tutoring.

ACTION 2: [Thinking Strategies](#)

Professional Development that is ongoing, specific, and job embedded in the area of teaching thinking strategies.

ACTION 3: [Analyze Test Results for Academic Achievement](#)

Analyze test results during early release days to strategically plan instruction to increase academic achievement.

ACTION 4: [Modeling for Student Engagement and Best Practices](#)

Model, coach and assist teachers with targeted strategies in student engagement and best practices.

ACTION 5: [Increase Student Motivation and Behavior](#)

Provide incentives to increase student motivation and behavior for optimal student learning environment.

ACTION 6: [Blended Learning](#)

Provide Blended Learning intervention program through the use of desktop computers.

ACTION 7: [AZ CCRS](#)

ELA AZ CCRS, professional development

ACTION 8: [Balanced Literacy](#)

Provide Balanced Literacy Professional Development

STRATEGY 5:

Additional Instruction

Provide additional instruction for students through before school, during school, and afterschool tutoring and summer school.

ACTION 1: [Additional Programs for Identified Students](#)

During School tutoring, intersession and summer school for target students.

ACTION 2: [Target and Provide for FFB and Approaches](#)

Target and provide FFB and Approaches students with additional instruction in small groups.

ACTION 3: [Target and Provide Meets and Exceeds Students](#)

Target and provide Meets and Exceeds students in small groups.

ACTION 4: [Provide a Coordinator for Various Programs](#)

Provide a coordinator for during school tutoring. Use 8 Step Model.

ACTION 5: [Student Encouragement](#)

Provide incentives to encourage student participation and increase attendance.

ACTION 6: [Galileo](#)

Use of Galileo benchmarks to monitor student progress.

	<p>ACTION 7: Imagine Learning Provide Imagine Learning Computer Program</p> <p>ACTION 8: Reading Intervention Provide Reading Interventions</p> <p>ACTION 9: Before, during, and after School Tutoring Provide before, during and after school tutoring</p>
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<p>STRATEGY 6: Parent Involvement Encourage parent involvement and interest in academic and behavior achievement.</p>	<p>ACTION 1: Literacy Nights Hold family literacy/math nights to train parents in the areas of state standards and how to help literacy and pre-literacy skills.</p> <p>ACTION 2: RIF Book Club Continue RIF book club. Informal monthly meetings with parents to promote academics.</p> <p>ACTION 3: Partnerships Develop and maintain partnerships with parent involvement organizations (including American Dreamers when offered).</p> <p>ACTION 4: Kindergarten Orientation Provide orientation for parents of incoming kindergarten students.</p> <p>ACTION 5: Parent Literacy Provide parent English instruction.</p> <p>ACTION 6: Move on When Reading Provide multiple home visits and parent workshops to 3rd grade families at significant risk of not passing the 3rd grade MOWR test.</p> <p>ACTION 7: 3rd Grade Book Club Provide 3rd Grade Book Club for students at significant risk of not passing the 3rd grade reading test.</p> <p>ACTION 8: PBIS Provide PBIS Training for parent orientation at our Spotlight School.</p>
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<p>STRATEGY 7: Parent Involvement in Reading and Math Promote parent involvement in reading and math achievement.</p>	<p>ACTION 1: Parent Nights Hold family literacy / math nights to train parents in the areas of state standards and how to help literacy and pre-literacy skills.</p> <p>ACTION 2: RIF Continue RIF Book Club; Informal monthly meetings with parents to promote academics.</p> <p>ACTION 3: Parent Academies Provide parent literacy / math academies.</p>
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	<p>ACTION 4: Partnerships Develop and maintain partnerships with parent involvement organizations (including American Dream Academy when offered).</p> <p>ACTION 5: Open House Provide an Open House to introduce programs and expectations.</p>
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<p>STRATEGY 8: Balanced Literacy Provide balanced literacy professional development and other relevant training opportunities.</p>	<p>ACTION 1: Integration Train teachers to integrate reading, language, and writing.</p> <p>ACTION 2: Comprehension Skill Train teachers to teach comprehension skills through balanced literacy.</p> <p>ACTION 3: Readers and Writers Workshops Train teachers to use Readers and Writers Workshop.</p> <p>ACTION 4: Modeling Consultants model balanced literacy process in classrooms.</p>
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<p>STRATEGY 9: Classroom Management Provide effective classroom management strategies.</p>	<p>ACTION 1: Tier 2 KAH Train teachers in Tier 2 of Kids at Hope with positive behavior intervention system / Spotlight School.</p> <p>ACTION 2: Mentor Teachers Provide new teachers with a teacher mentor on campus and district mentors.</p> <p>ACTION 3: New Teacher Observations of Peers Schedule time for new teachers to visit other classroom teachers modeling effective management strategies.</p> <p>ACTION 4: Effective Strategies Math and Literacy Coaches will model effective instructional strategies that impact student discipline.</p> <p>ACTION 5: PBIS Train teachers and staff to implement the Positive Behavior Intervention Systems / Spotlight School</p>
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STRATEGY 10:

Response to Intervention

Provide a safe learning environment including the Response to Intervention Process.

ACTION 1: Behavior Goals

Set behavior goals (RTI), develop school-wide proactive systems and CIP, monitor progress, and celebrate results.

ACTION 2: Red Ribbon

Observe Red Ribbon Week.

ACTION 3: Safety Meetings

Hold quarterly school safety committee meetings.

ACTION 4: Student Support

Offer student support groups in grades K-8 including social skills groups, gender groups such as Boys Counseling and Girls Circle, Substance Abuse Group and Anger Management groups.

ACTION 5: Community Service

Community Service groups - students.

ACTION 6: Tower Gardens

Tower Gardens, grades K, 3 and 4 will work directly with gardening during science.

ACTION 7: Bullying

Bullying Presentation to preschool - 8th grade classrooms and PD for teachers, Observing Anti Bullying Month in October and develop Bully Squad Patrol.

STRATEGY 11:

Behavior Management, Goals and Progress

Provide training related to current knowledge of behavior management, set behavior goals, and monitor progress.

ACTION 1: School Safety

Hold parent quarterly school safety committee meetings.

ACTION 2: Law Education

Law related education - classroom informational visits.

ACTION 3: Tier Lists

Create a Tier 2 and Tier 3 lists.

ACTION 4: Tier 2 Prevention

Develop strategies and interventions to address the specific behavioral needs of Tier 2 students to promote drop-out prevention.

ACTION 5: Student Behavior

Issue/explain student/parent handbook to each student and student code of conduct.

ACTION 6: Classroom Management

Provide effective classroom management and PBIS strategies at our spotlight school.

ACTION 7: Best Practices

Provide individual behavioral management plans and full classroom presentations and teacher coaching to support social skills and classroom management.

ACTION 8: PBIS

Monitor the implementation of PBIS, KAW, and other management systems in the classroom and throughout the campus/ spotlight school.

<p>STRATEGY 12: <u>Improve Behavior of ISS and OSS</u> Collect and analyze data to determine causes of in-school and out-of-school suspensions and alternative consequences and positive strategies to improve student behavior.</p>	<p>ACTION 1: <u>Safety Committee</u> Create a PBIS/Spotlight School Team to assist with discipline data, analyze discipline data, strategize alternative consequences, Identify Tier 2 students and plan incentives for positive behavior.</p> <p>ACTION 2: <u>Monitoring System</u> Set behavior goals, develop school-wide proactive systems, monitor progress and celebrate results through trimester assemblies.</p> <p>ACTION 3: <u>Data Analysis</u> Analyze information from parent, staff, and community surveys, student achievement data for all populations, attendance data, and discipline data in an effort to establish specific, annual, measurable objectives for continuous and substantial progress of all sub groups.</p> <p>ACTION 4: <u>Expectations</u> Teachers review expectations of student behavior with students.</p> <p>ACTION 5: <u>Collect and Analyze Data</u> Collect, disaggregate and analyze ISS and OSS data monthly.</p> <p>ACTION 6: <u>Heart Math</u> Heart Math Group targeting repeat ISS students</p> <p>ACTION 7: <u>Playworks</u> Organize play before school, lunch time, with Playworks coach and teachers and Leadership Team.</p> <p>ACTION 8: <u>Clubs</u> Anti Bullying Club and Squad, Wake Up Club</p>
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<p>STRATEGY 13: <u>Promotion of 8th Grade Class to High School</u> Prepare students for high school.</p>	<p>ACTION 1: <u>Kick-off Assembly</u> Beginning of year jump start assembly</p> <p>ACTION 2: <u>PUHS Magnet Programs</u> Provide introduction lesson to 7th/8th graders regarding the PUHS magnet programs and the application process.</p> <p>ACTION 3: <u>Introduction Lessons</u> Provide introduction lesson to 7th/8th graders regarding academic and social skills required to successfully complete High School.</p> <p>ACTION 4: <u>Registration</u> Register all 8th grade students to High School of theirs' and their parents' choice by May.</p> <p>ACTION 5: <u>EXPLORE</u> Complete EXPLORE testing for all 8th grade students.</p> <p>ACTION 6: <u>High School Visit</u> Plan and schedule high school campus visits.</p>
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	<p>ACTION 7: Recruitment Assembly Invite High School groups for recruitment assemblies.</p>
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<p>STRATEGY 14: Technology Integration Provide technology professional development.</p>	<p>ACTION 1: Smart Board / Document Camera Training Teachers receive refresher training on the use of the smart board and document camera.</p> <p>ACTION 2: Share and Model Skills Teachers share and model skills during early release days.</p> <p>ACTION 3: Galileo and AIMS Web Teachers receive refresher training on Galileo and AzMERIT to analyze student data, Imagine Learning.</p> <p>ACTION 4: Hearing Impaired students Hearing Impaired students use internet for vocabulary development.</p> <p>ACTION 5: Smartboard Students use the smart board for focus poetry, shared reading and other interactive games.</p> <p>ACTION 6: Leap Pads Leap Pads are used to reinforce phonics and reading skills.</p> <p>ACTION 7: Other Use of Smartboards Smart boards are used for: focus poetry, shared reading, math, science and social studies instruction.</p> <p>ACTION 8: Music Instruction Music instruction: Yamaha Music in Ed. Piano lab is used to improve and instruct note reading.</p>
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<p>STRATEGY 15: Incorporate Blended Learning Incorporate Blended Learning through use of Imagine Learning ELA program.</p>	<p>ACTION 1: Utilize Imagine Learning Utilize the Imagine Learning ELA Program August 2015 through May 2016</p> <p>ACTION 2: Provide Professional Development Vendor will provide professional development to teachers once during the first week that teachers return to school and before students arrive. The second day will be within the following 6 week timeframe. Additional, individualized professional development will be provided by Imagine Learning, based on teacher need.</p> <p>ACTION 3: Evaluate Imagine Learning Evaluate effectiveness of Imagine Learning ELA program through review of quarterly usage data, the software's internal student assessment system, students' growth in ELA quarterly benchmark assessments (ie: Galileo), and summative assessments generated end of year by the program's software and the state's assessment tool (AzMERIT, PARCC, or another assessment) given in the spring of 2016.</p>
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